

EXHIBIT A

1 UNITED STATES DISTRICT COURT
2 SOUTHERN DISTRICT OF NEW YORK

3 THE BOARD OF EDUCATION OF THE
4 CITY SCHOOL DISTRICT OF THE
CITY OF NEW YORK,

5 Plaintiff,

6 v.

25 Civ. 8547 (AS)

7 UNITED STATES DEPARTMENT OF
8 EDUCATION, *et al.*

Oral Argument

9 Defendants.

10 -----x
New York, N.Y.
11 June 4, 2026
12 1:00 p.m.

13 Before:

14 HON. ARUN SUBRAMANIAN,

District Judge

15 APPEARANCES

16 NEW YORK LAW DEPARTMENT
17 Attorneys for Plaintiff
18 BY: MELANIE ASH
JUNE BUCH
19 GAVIN MACKIE
EMELINE KONG

20 U.S. ATTORNEY'S OFFICE, SDNY
Attorneys for Defendants
21 BY: JEFFREY S. OESTERICH

1 THE DEPUTY CLERK: This in the matter of 25 Cv. 8547,
2 *The Board of Education of the City School District of the City*
3 *of New York v. The United States Department of Education et al.*

4 Will the parties, starting with counsel for the
5 plaintiff, please state their appearances for the record.

6 MS. ASH: Thank you.

7 Good afternoon, your Honor.

8 Melanie Ash from the office of the corporation counsel
9 on behalf of the plaintiff, the Board of Education of the City
10 School District of the City of New York, and with me at
11 counsel's table, I have my colleagues June Buch, Gavin Mackie,
12 and Emeline Kong.

13 THE COURT: Good afternoon.

14 MR. OESTERICH: Good afternoon, your Honor.

15 Jeff Oestericher, Assistant United States Attorney,
16 for the defendants.

17 THE COURT: Good afternoon, Mr. Oestericher, and
18 thanks to everyone for coming in.

19 All right. Some questions, and then I'll allow the
20 parties obviously, to address anything that they would like.

21 Mr. Oestericher, first, just on the -- help me
22 understand where we're at right now. My understanding is that
23 a continuation decision was made with respect to the grants at
24 issue, right?

25 MR. OESTERICH: Correct.

1 THE COURT: And the GANS were issued, yes?

2 MR. OESTERICH: Correct.

3 THE COURT: All right. So, as I understand it, the
4 defendants' position is that there is still one remaining step
5 before the signing of the check, which is an appropriate
6 continuation award amount; is that right?

7 THE DEPUTY CLERK: Correct.

8 THE COURT: Okay. So can you help me understand where
9 that second step, that interim step, comes from in the
10 regulation?

11 MR. OESTERICH: I will try, your Honor.

12 I think it's a two-step process. If you look at 34
13 CFR 75.253(d), this is relating to continuation awards. It
14 says: Budget period. If the secretary makes a continuation
15 award under this section. And then subsection (1), (d)(1): the
16 secretary makes the award under § 75.231 through 75.236.
17 Then, if you look at 75.231, it says: After selecting an
18 application for funding, i.e., the continuation
19 determination: the secretary may require the applicant to
20 submit additional information.

21 And so we acknowledge that typically, a continuation
22 determination is coupled with the continuation award, but in
23 rare circumstances -- and we cite a couple in our papers -- and
24 in this circumstance, the Department of Education required
25 additional information, as in accordance with 75.231 and

1 75.118(a) in order to come with the amount, and that's how we
2 submit how it works under the regulations.

3 THE COURT: All right. Is there any other regulatory
4 basis for this step that we're dealing with now?

5 MR. OESTERICH: That is the basis, we rely on.

6 THE COURT: All right. Understood.

7 And one of the things that the plaintiff has argued is
8 that in the Washington litigation, counsel for the Department
9 there had not referred to an interim step, had basically said
10 that once the continuation decision is made and the GANS are
11 issued, then the funding will flow.

12 So, do you have an understanding of why the Department
13 is taking different positions in this case and in Washington?

14 MR. OESTERICH: I don't.

15 I would make two points. One is, that is the typical
16 consistent practice, that they are coupled either together or
17 very shortly thereafter, so he may have been just speaking of
18 the typical practice. This case is not the typical case. We
19 cite two cases from the same grant program in Texas 2021 where
20 the same procedure was used, so I think that is what accounts
21 for it.

22 I would also say, the order in the state of Washington
23 case does bifurcate it. It talks about a continuation
24 determination on a specific date and a continuation award on
25 another date. Your Honor's order speak of a continuation

1 determination.

2 THE COURT: And just to get down to brass tax, the
3 plaintiff here says this is all made up. Okay? This is
4 contrived because the defendants did not want to have to make
5 their continuation decision in the first place. They wanted to
6 rely on the Title IX determination that the Court said was
7 improper and I forced you to do something different, and
8 because of that, someone sat in the lab and figured out a way
9 that they could both comply with the Court's order and sort of
10 string out things.

11 That's what the plaintiff says. That's coming from
12 them. What's your response to that?

13 MR. OESTERICH: I recognize the force of plaintiff's
14 argument, that having issued a non-continuation decision that
15 the Court found unlawful, DOE should not be allowed to
16 needlessly delay and cause further harm to the plaintiffs. We
17 take that point. But -- and we take the point that at the time
18 we requested an extension, we had not figured things out. We
19 were desperately having to comply with the Court's order and we
20 had not figured things out, and we take that point as well.

21 But we submit, we did figure it out. The reason is
22 not nefarious. The reason is -- if I might, and I'm sort of
23 previewing my arguments, but -- I think plaintiff's approach to
24 this does not make practical sense. They essentially argue
25 that DOE has to put the genie back in the bottle and review

1 this as if we were back in 2025 based on the information DOE
2 had back then and, presumably, make the decision it was going
3 to make back then, consistent with prior years, and award them
4 that type of money.

5 But we're not in September 2025; we're near the end of
6 the school year. And it doesn't make practical sense that DOE
7 should allocate money for programs that the New York City
8 Public Schools are not going to run.

9 And I would further submit that the remedy they're
10 looking for is more like a tort or contract remedy of being
11 made whole, and I appreciate that, but this is an APA case and
12 the relief the Court ordered was a continuation decision. And
13 that, having looked at the regs, have figured it out, we submit
14 is that we did.

15 THE COURT: I guess, two responses there. I think the
16 plaintiff's position is that the decision really is a binary
17 one, meaning that you either make a continuation award or you
18 don't, and there's not a separate determination of what the
19 amount should be. That's their position is that that's what
20 the regulations refer to, and they cite to the same regulations
21 that you were referring to.

22 And they note that in 34 CFR 75.253, the only
23 provision there that refers to the determination of an amount
24 is subsection (e), which refers to carryover funding. I don't
25 think there's a dispute about that.

1 And so their point is that you just make the
2 continuation award.

3 As to your point about the allocation of funds --
4 because you're saying: we're near the end of the school year,
5 so, like, what are we doing here if we gave you the full
6 amount. I suppose that the way that you would deal with that
7 would be under subsection (e), right, because if there was
8 leftovers funds, and then the schools wanted to use it for the
9 following year, then the regulation says that the secretary may
10 use that as an offset against funding in a future period. And
11 so I think that's the way they reconcile the regulations is to
12 say, that's how it's supposed to be done and that's how it
13 traditionally has been done.

14 That's not to say that I understand your argument.
15 I'm just trying to put this all together on the fly.

16 MR. OESTERICH: That's those are fair points, your
17 Honor. I would fall back on what I sort of said, which is that
18 there are two examples from 2021 where it was done differently
19 in this exact same program where there were special
20 circumstances that required additional information, such that
21 they had to use a two-step process. And in these unique
22 circumstances, ten days was just not enough. These are
23 taxpayer dollars, right, so they needed and need information to
24 make the proper determination, and that's what they did.

25 THE COURT: Okay. And then obviously, I tried to get

1 the parties to put their heads together and solve this so I
2 would not have to, and that was unsuccessful.

3 But you pointed to the ten days. The ten days, that's
4 a long time ago, and so it seems like there's been enough time
5 for, perhaps, the defendants to have made these terminations.
6 Now we're sitting here and it's June 4. Where are we?

7 MR. OESTERICH: I totally take that point.

8 Where we are is, June 30 is the date that DOE has set.
9 I'm happy to discuss what we talked about, but I don't want to
10 do it in a way that is unfair to the plaintiff. We tried to
11 work it out. We offered a slightly earlier date based -- if
12 they could respond to an additional request for certain
13 information rapidly.

14 I understand that they are not willing, and I'm not
15 saying -- I'm just saying we tried to move it up earlier, but
16 June 30 is the expedited date. Our client would tell you that
17 usually these things take months and so they are expediting it.
18 They received most of the information they needed on May 15, is
19 my understanding.

20 THE COURT: Okay. Thank you very much.

21 Ms. Ash, just a couple of questions. So, the first
22 one is, let's say I grant the motion. What is it that you
23 want? Help me frame that order, given the back and forth in
24 the papers. I think initially, you had said that you wanted
25 the GANS to be issued, but my understanding, from

1 Mr. Oestericher that the papers that I've seen, is that those
2 were issued in April, and so that's not it.

3 MS. ASH: Right.

4 THE COURT: Just to give you something to start with
5 and to make sure we're on the same page, is it essentially
6 that, let's say by tomorrow at 5 p.m., the defendants make
7 decide the appropriate continuation award amount and, for the
8 avoidance of doubt, take any and all steps that are
9 prerequisites to the funding of these grants.

10 I can't make them fund the grants. You'd have to go
11 to the Court of Federal Claims for that, but just to be very
12 clear, there's nothing else, just whatever it is, get it done
13 by 5 p.m. tomorrow, and then, period; is that right, or is it
14 something different?

15 MS. ASH: I think that's right. I think, though, the
16 point your Honor made about a GANS having been issued, they
17 were zero-dollar GANS. They were basically empty GANS. We're
18 asking for GANS which reflect an actual continuation award
19 along the lines of what your Honor said, so, taking all steps
20 nest to come up with a determination -- which, we would say
21 they've made a partial determination at this point; they
22 haven't made a complete determination -- and so by 5 p.m.
23 tomorrow, the time your Honor uses, again, that reflects a
24 continuation award.

25 I would just point out, the name of a GAN is a Grant

1 Award Notification. It should notify of the award of a grant,
2 of the grant award. Right now, we got a zero-dollar grant
3 award, so it was an empty piece of paper with no legal effect
4 other than to extend the time period of what was previously
5 6/30/2026, June 30. They extended it through the end of the
6 grant period, which would have been September 30, 2026, but
7 with \$0 associated with that period.

8 THE COURT: All right. And in terms of the issue that
9 I was talking to Mr. Oestericher about in terms of the
10 amount, is it your position that there isn't like a
11 determination of the amount. If you continue the grant, it
12 just -- you continue the grant. Or am I wrong about that, that
13 you can decide the amount; it's just that you have to do it at
14 this same time that you make the continuation -- when you grant
15 the continuation award.

16 Like, which one of those is right?

17 MS. ASH: A grant continuation includes an award. It
18 must include an award by definition, and your Honor pointed to
19 the language that we've cited in your papers. If it is
20 actually going to be -- if the determination is to continue the
21 grant -- because as your Honor pointed out, there were two
22 options. They could have chosen not to continue. They chose
23 to continue, which they have purported to do, there must be an
24 award associated with that continue indication, or it is not a
25 through continuation determination.

1 THE COURT: Is that -- just want to be -- like, I'm
2 not going to use the language in the regulation, because I
3 think sometimes it's a little confusing. Is that just a set
4 amount? If they decide to continue is it just like: Well,
5 then here it is, because you made -- it's a binary decision.
6 It's, if you continue then the amount is X, or is it: No. If
7 you continue, then there is, like, a determination of the
8 amount; it's just that those two things have to be done at the
9 same time.

10 MS. ASH: Technically, at the beginning, when these
11 programs were chosen to receive awards, there was sort of an
12 approximate or expected grant amount. Each year would be
13 \$2,999,999, basically, for each grant for each year for five
14 years, so that was the expectation in the grant sort of
15 announcement of these grants were available. It was up to a
16 certain amount. That was the amount that was targeted for
17 these particular grants.

18 As your Honor pointed out, there is a section where
19 the Department of Education could make a determination to take
20 into account carryover and make some adjustment to the amount,
21 but the starting amount, the expected amount of all parties
22 was, essentially, \$3 million per grant per year for five years.

23 THE COURT: Okay. But it could be different.

24 MS. ASH: There is the ability for them to adjust that
25 number based on -- I think, the most obvious was the one your

1 Honor pointed to, which was the language around carryover.
2 They could determine that they would make some adjustment based
3 on the fact that there was a significant amount of carryover.

4 THE COURT: But based on your organization's
5 experience, what usually happens is that there will be a
6 continuation award notification, and it has the amount in
7 there.

8 MS. ASH: And it has always been 2.999 million.

9 THE COURT: All right.

10 MS. ASH: And then the money is carried over. Part of
11 the reason behind this is because the grant, the initial grant
12 period does not coincide with the school year, so you receive
13 your grant mid-way, your first grant mid-way through the school
14 year you are in the planning year of the process. And you
15 could never spend the first grant, \$3 million, in the remaining
16 amount of that first year of your grant.

17 So it's carried over with the expectation that you
18 will continue to use it. It will continue to be carried over
19 every year. At the very end of the five years, there will be
20 what's called a no-cost extension, which we've spoken about
21 before in our papers, whereby the remainder of the carry-over
22 would be used to wind down the program. Because the goal of
23 program has always been self-sufficient, free-standing magnet
24 schools that continue after the end of the five years of
25 funding.

1 And the way in which that's done is by having these
2 carry-overs allowed. At the end of the whole program, all of
3 that carry-over money would be spent in that last year just to
4 fully stand up the schools so that they're ready to proceed and
5 operate without any further funding after that point.

6 THE COURT: All right. Just to be clear, let's say
7 this fight never happened and there was a continuation award
8 last year, and instead of 2,999,000 it was instead 2.5 million,
9 okay? Is it your position that no, that the defendants could
10 not do that? Like, they looked at it, they crunched the
11 numbers, and they said: Actually, you only need 2.5 million.
12 Is it your position they could not do that or, yeah, they could
13 do that. If they use the information we gave them and they
14 came up with a different number, then it is what it is?

15 MS. ASH: Theoretically, they could make a
16 determination that they're not going to give the full expected
17 amount, but it's never happened before.

18 THE COURT: Okay. All right. That's helpful.

19 And what is your response to the regulations cited by
20 Mr. Oestericher -- so, I think the way he -- in the
21 briefing, he cited to 34 CFR 75.231. That's the provision that
22 generally says the secretary can seek further information.

23 But now I'm understanding, based on Mr. Oestericher's
24 presentation, is that the reason that's relevant is because in
25 subsection (d) of § 75.253, it refers to the making of a

1 continuation award and then in that context, refers to these
2 other regulations, one of which says the secretary can ask for
3 more information. So, he's saying: If that's true, then it
4 has to be the case that in this context, having been put to the
5 making of a continuation award, they can ask for more
6 information. I think that's their position.

7 Do you have a response there?

8 MS. ASH: Our response is, firstly, we believe that
9 allowing them to drag out the process -- as I think your Honor
10 would characterize it, which we would agree -- they're
11 stringing us along for -- now, we're almost a year --

12 THE COURT: I was characterizing your position.

13 MS. ASH: Understood. You're characterizing my
14 position and I am saying you correctly characterized my
15 position.

16 Basically, we do believe that they had the necessary
17 information on April 8 when your Honor made the decision,
18 because every other year, they have based their decision, made
19 in September, on the prior year's annual performance reports
20 which come out in May, and they reflect a half year worth of
21 performance. That would be the typical process and so that was
22 your position and it remains or position.

23 That being said, there can be situations where after
24 they've received that APR, as they're called, they might
25 request some additional information. That has happened in the

1 past in between May when that information goes to them and in
2 September when they're supposed to issue their decisions.

3 I think the administrative record in this case shows
4 that they didn't even look at the APR. They made their
5 decision on unlawful grounds, which your Honor has vacated.
6 So, our position is they had the information in their
7 possession since last May. That being said, obviously this is
8 important, and we recognize that we're trying to get a solution
9 quickly.

10 On May 1, we produced to them full-year annual
11 performance reports for last year. That is an additional six
12 months worth of information, taking us through the entire year
13 of the grant performance last year, which is supposed to be,
14 under the registrations, what they base their determination on.
15 We believe, as of May 1, even though we didn't believe we were
16 required to produce it, we did produce it. We believe they had
17 all the information they could possibly need to make
18 determinations based on performance of the grants last year.

19 They underplayed, that suggesting they didn't get the
20 information until May 15. They May it on May 1. On May 15,
21 what they got was information about the current year's grant.
22 From October 1 through the present, the schools have been
23 operating on what we are calling an austerity budget. They
24 have no new funding and they are using carry-over funding only,
25 which, as your Honor knows, became available to them in

1 December, once there was a settlement on the preliminary
2 injunction piece of this dispute.

3 So, they had no money at all until December.
4 December, they got to access to the carry-over money but and so
5 we have produced to them on May 15, which is three weeks ago
6 tomorrow, three weeks, all of the information that they had
7 request about the current year's performance. And so we're
8 talking about it, they've had it for three weeks on the issue
9 saying they need more time with it, which we think shows a
10 decided lack of desire to expedite this decision.

11 Early on in the process before the original deadline,
12 which would have been April 18, 10 days from your Honor's
13 initial decision, they asked for a two-week extension and said
14 if we produced information in one week, they could give us
15 decisions in one more week. That would have been May 1.

16 We felt they didn't need additional information. We
17 refused. And they chose not to come to this Court for more
18 time. They chose not to bring a motion or in any way raise the
19 issue with the Court. They did what we're calling self-help;
20 they just decided we're going to do it in two parts, which we
21 believe not compliance with this Court's order, which brings us
22 here today before your Honor.

23 THE COURT: Help me with the numbers here, because I
24 think what Mr. Oestericher said here today and what they've
25 mentioned in their papers is that that carry-over funding

1 totaled up to over \$7 million. And I know in reply you address
2 that and you say: Well, actually, that's deceptive and there's
3 no money left.

4 But can you put and finer point on it? When you say
5 the schools were operating on an austerity budget, how can that
6 be, given the amount of carry-over funding that was available?
7 And then I've got another question on a related issue, but why
8 don't you start there.

9 MS. ASH: Your Honor, basically the budgets -- the
10 expected amount for each grant was \$3 million, and the planning
11 for these schools goes over the course of five years, so each
12 year they have sort of planned ahead: These are the things
13 we're going to accomplish in Year 1, in Year 2, in Year 3, with
14 the goal of standing up, as I said, fully-sustainable magnet
15 schools at the end of five years.

16 And so the make commitments. They hire contractors.
17 There's a lot of relationships they build with, let's say,
18 colleges to be able to grant college credits. It's very, very
19 involved and very detailed. And those are laid out in these
20 performance reports as well as in the initial application.

21 So we had a situation where they had no money through
22 December because they were cut off, basically, from October 1
23 to December 1 with no funding whatsoever, so they had to
24 basically act responsibly and cancel programs, stop planning
25 avoid -- all of the things they would normally have done, they

1 couldn't do them. Once they received funding on December 1,
2 they started to try to get back in place, get up to speed, make
3 commitments where they could, but they obviously did not know
4 when they would get a decision and they did not know what the
5 decision would be from the defendants. And so they weren't
6 able to run the full programming that they expected to run,
7 planned to run.

8 And because of the difference between 7 million and
9 15 million, they had about half of the money that they would
10 have expected to have in a full-funded year, and so about half
11 the things they would have done, they were not able to do. So
12 when I say austerity budget, 7 million sounds like a lot of
13 money, but when they had planned \$15 million of expenses of
14 expenditures and activities and teachers and all of the other
15 pieces, half of that money is a substantial cut, and that
16 explains it.

17 Basically, while currently, they appear to have some
18 money left in their accounts, the way in which these grants are
19 funded is a reimbursement, so they have to make the contracts
20 or hire the personnel or commit to the various things, issue
21 purchase orders. They have to wait for the goods to arrive or
22 for the services to be provided before they can pay for them.
23 There's a time to pay for them, but the money has been spoken
24 for. It's committed. It's encumbered to other, to specif- --

25 THE COURT: You're saying the 7 million has been

1 spoken for.

2 MS. ASH: Largely, with the exception of -- and I
3 think we have two that are overdrawn, so they're in the
4 negative, based on either expenses they have actually spent or
5 drawn down or ones they've committed to, a lot of personnel
6 costs. They have to pay teachers through the end of the school
7 year, for example. They have various purchases they've made
8 that they haven't yet received the items, or they've received
9 them, but they still haven't finalized the payment for those
10 goods. But they're encumbered. The money's not available to
11 spend on any other purchase.

12 And so some of them, two of them are in the negative.
13 One of them has \$40,000 available to spend, and the other two
14 have in the low \$200,000s. So that, to us -- and that is not
15 enough to make purchases for the summer. They usually spend
16 the summer doing planning, doing teacher education. There
17 would have been summer programming for students; that had to be
18 canceled because they did not have funding for it.

19 So, we're talking about a situation that's desperate
20 for the schools because they count on the summer funding to
21 plan for the following year, so without the funding, they're
22 left in a situation where they have n o ability to plan, and
23 that's why we're here on an expedited bass.

24 THE COURT: Okay Mr. Oestericher says, look, we said
25 June 30. Maybe we can push the date up a little bit. But

1 what's the problem with that?

2 MS. ASH: The problem with that is that by
3 June 30, another three weeks will have passed and the schools
4 will continue -- I mean, if they receive the amount of the
5 award now, if they know what they have to spend, they can start
6 planning now. But three more weeks and you've cut into the
7 very limited amount of time they have to plan in the first
8 place.

9 I would also say that normally, in a normal year they
10 have carry-over, so they can also start spending for the
11 following year knowing that they have some money to cover those
12 things even before the subsequent year's grant decision is made
13 in September. The longer they wait, every day takes away from
14 their ability to try to recapture some of the things they've
15 already lost and to plan for next year.

16 THE COURT: All right. Understood.

17 So, anything else you'd like to add, and then I'll
18 obviously give Mr. Oestericher a chance to respond.

19 MS. ASH: A couple of things I would say. One is that
20 I would say, your Honor, as you noted in your decision, they
21 had the opportunity to ask for more time or to contest the
22 scope of the injunction at the beginning. They had the
23 opportunity to say to the Court: If your Honor makes this
24 order, we need more information. They chose to make none of
25 those representations and, as your Honor said, they waived

1 them.

2 We would submit that they were required to make this
3 full decision by April 8, ten days after April 8, and they
4 failed to do so. And their request from an extension from us
5 is a reflection of the fact that they knew they had to make a
6 complete determination. And should -- when we refused to give
7 that extension, they should have come to this Court and asked
8 for more time. Instead, they've taken upon themselves to just
9 delay, and we think that reflects a lack of compliance with
10 this Court's order or with the spirit of the order, at the very
11 least.

12 I would also say that I think I pointed out that they
13 have had the bulk of the information in their hands for five
14 weeks. They've had the most recent information they requested,
15 which is for the current year, for three weeks in their hands.

16 We brought this case as an expedited case for a
17 reason, because the timing really matters here. We filed for a
18 preliminary injunction. We agreed to do an expedited summary
19 judgment motion. Your Honor has and expeditiously heard and
20 decided this matter. We all thought we had a resolution, and
21 now the only people are not, I believe, acting expeditiously is
22 the government, and I would ask that they provide some actual,
23 specific, concrete reasons why they can't act expeditiously.

24 They have said, sort of vaguely: We have these
25 processes; they take time. Well, this is an expedited issue,

1 and they can act expeditiously, and we ask that they be ordered
2 to act expeditiously by making these award determinations
3 forthwith.

4 THE COURT: Okay. And so just to be clear to where we
5 started from, in terms of if I were to grant the motion, the
6 order that I would issue, would it essentially be that the
7 defendants are required to determine the appropriate
8 continuation award amount for the grants at issue by Friday at
9 5 p.m. and for the avoidance of doubt, defendants must make any
10 determination that serves as the predicate for the funding of
11 the grants by that deadline.

12 MS. ASH: I think that's right, as well as issue GANS
13 reflecting those determinations.

14 THE COURT: Reflecting those --

15 MS. ASH: Those award determinations, the continuation
16 awards amounts.

17 THE COURT: Okay. All right.

18 Mr. Oestericher.

19 MR. OESTERICH: Thank you, your Honor.

20 Just a few points. On the carry-over balances, just
21 so we're clear, I think the \$7 million number was as of May 20.
22 I think the actual carry-over balance set forth in ECF No. 95,
23 the declaration of Jennifer Todd, paragraph 11, as of
24 December 1, 2025, I think they had about 11 million, I think.
25 May math on site may not be totally right, bit it's set forth

1 in paragraph 11. So I think the 7 million was as of May 20,
2 and the actual carry-over from the beginning was closer to
3 11 million.

4 THE COURT: And what's your response to Ms. Ash's
5 point that all of that money has been allocated and it
6 correlates with either expenditures that have been made or that
7 have been planned to have been made and so the residual amounts
8 are either negative or very small amounts?

9 MR. OESTERICH: It does appear, based on the
10 representations that were made, that they've spent almost the
11 entire budget amount through the allocated budget period, which
12 is June 30. I don't have a basis to dispute that as I stand
13 here.

14 A couple other small points. With regard requesting
15 information and what dates are the appropriate dates for DOE to
16 review, I, again, would rely on 75.118(A), which talks about
17 providing the most current performance and financial
18 expenditure information, which makes sense in this scenario
19 where they're continuing the grant. They need to know, as the
20 City has proffered, how much money they have left, what they
21 intend to do for the period that's left, and therefore, asking
22 for current information is important.

23 In addition to evaluating the amount, the budget
24 amount -- and I don't mean to step on a difficult issue, but
25 there also has to be a Civil Rights certification that goes

1 along with it. I understand that the Court found the prior
2 basis to be unlawful, but they still have to go through that
3 process in addition to reviewing the financial information for
4 purposes of budgeting, which is another reason why it takes a
5 little longer.

6 THE COURT: Why didn't all this stuff come up on the
7 prior round of motions?

8 Because if you recall, the defendants' position on the
9 motion for summary judgment and the cross-motion was that doing
10 any of this stuff was -- should be going to the Court of
11 Federal Claims because, essentially, we were ordering the
12 defendants to pay money. But now I'm hearing, for the first
13 time, that there are like 20 different steps between the
14 continuation determination and the payment of funds.

15 And so it seems like something's inconsistent, because
16 it seems like you're saying there are now all these other
17 things at issue, but none of this came up the last time we were
18 here. And we had a hearing and we had these elaborate motions
19 and all of that stuff, so what's going on?

20 MR. OESTERICH: I get your point, but I may be
21 missing some of it. A large part of what's being done -- so,
22 we made a Tucker Act argument that the Court couldn't order the
23 government to pay money and that should go to the Court of
24 Federal Claims, and I understand the Court has rejected that.

25 But I don't think there are 20 different things going

1 on. What's going on is, essentially, two different things.
2 One is the evaluation of the financial and the performance
3 information in order to properly budget for the rest of this
4 year -- the three-month period that's left -- as well as the
5 certification that's required in order to make a continuation
6 award, which is the Civil Rights certification, not based on a
7 Title IX basis, unless we go through those procedures as set
8 forth by the Court.

9 THE COURT: Okay. That's two. Anything else?

10 MS. ASH: I believe that's what's going on.

11 THE COURT: Well, you've got to issue the GANS.

12 MR. OESTERICH: Yes.

13 THE COURT: So, those three things.

14 MR. OESTERICH: Right.

15 But we would submit, your Honor, that they're
16 complicated, that it's taxpayer money. We have to consider, as
17 in (e), they don't have a carry-over balance, so getting the
18 right amounts is important, based on the programming that they
19 actually did and the programming they're projecting to do.

20 And DOE would submit that this is a process that
21 usually takes several months and that they are trying to
22 expedite it as fast as possible.

23 And I would raise that the delta between what the
24 plaintiffs have requested, five days would be -- if it were
25 five days from today would be June 9, and June 30 is three

1 weeks, which is not a --

2 THE COURT: So when the Court put in place that
3 ten-day deadline, you're telling me that the defendants -- that
4 you, representing the defendants, and the defendants,
5 themselves, thought: The ten days just means we just need to
6 say, yeah, we're going to continue your grant.

7 That amount of the grant might be zero, because we may
8 determine that, you know, we can give you the green light but
9 we're not going to give you any money, or maybe we're not going
10 to certify you under the Civil Rights laws that you're in
11 compliance, or maybe we won't give you a GAN that has an actual
12 number in there, and we can do that on any timeframe that we
13 want.

14 Is that what you're telling me?

15 MR. OESTERICH: What I'm telling the Court is that
16 when the ten-day order came, there was confusion. The typical
17 scenario is that the continuation decision is coupled with the
18 award, and there was sort of a frenzy of activity until we
19 analyzed the regs and determined that a continuation
20 determination can be a two-step process, as it was done for the
21 two Texas schools in 2021 in the same program.

22 And I would submit to your Honor, to really step on a
23 thorny issue, but if DOE wanted to act in bad faith, they would
24 have awarded a normal amount, which surely would have sent them
25 no the Court of Federal Claims at that point, in our view.

1 DOE, is -- I don't know the amount they're going to
2 award, but DOE is trying to go through the proper steps to do a
3 proper procedure. There was a lot of confusion because the
4 typical process is, the continuation decision comes with the
5 award. Ten days; oh, my God, how are we going to do that? We
6 reached out for more time but then figured this out, not in, I
7 think, any nefarious suggestion but in the way that we are
8 going to continue these grants, but we need to figure out the
9 amounts, and that's --

10 THE COURT: How could there have been confusion when
11 the briefing of the motions had been over a course of months,
12 and the defendants did not challenge the scope of the
13 injunction?

14 To translate, you didn't raise any issue with the ten
15 days that you were saying caused so much confusion and chaos
16 after the Court's decision was reached.

17 MR. OESTERICH: I take the Court's point.

18 I can only tell you that when the decision came
19 down, that is what --

20 THE COURT: Understood.

21 MR. OESTERICH: The last point I'll make -- which
22 I've made before, but I can't resist -- 2575.31 speaks, and I
23 do think the text really supports the two-step reading because
24 it speaks of: After selecting an application for funding, DOE
25 selected these grants for continuation and may require the

1 applicant to submit additional information, and that's what
2 happened.

3 THE COURT: I mean, isn't that just the normal
4 provision that just says that -- so, most people would probably
5 think it's pretty obvious that if you just need information,
6 you can go and get more information for whatever it is. And
7 actually, you'd agree with me that that provision,
8 231, actually appears in the section governing the initial
9 giving of a grant, right?

10 MR. OESTERICH: Yes.

11 THE COURT: And the way that -- obviously, like, it's
12 like, if you play for a grant and the secretary needs some more
13 information, they can come ask for more information. I don't
14 know if you need a regulation for that, but they put one in
15 that said that you can do that. Right?

16 And so you seem to be trying to read that in a very
17 focused way, to say that: Well, that actually means then, in
18 the context of a continuation award, the secretary can have an
19 additional step where they get further budget information and
20 have an independent budget allocation step that's not in the
21 regulations otherwise, but the secretary can basically do
22 whatever they want because there's this provision about getting
23 additional information. That's sort of how I'm understanding
24 this.

25 MR. OESTERICH: Yes, but no, your Honor, if I may

1 push back a little, because 75.253(d) incorporates that
2 provision into continuation awards. That's why it works.

3 It says, if the secretary makes a continuation award
4 under this section, which it's going to do, the secretary makes
5 the award under 75.231. It incorporates the new grant
6 provision into the continuation award, allowing the
7 secretary, after selecting an application, to ask for more
8 information.

9 And it's not used often, and I grant that, but it was
10 used twice in the same grant program in 2021. And these are
11 unusual circumstances where there was this whole period of
12 performance and spend down that needed to be accounted for.

13 THE COURT: As to subsection (d), let's just look at
14 this, since you've raised it. It says: If the secretary makes
15 a continuation award under this section, then the secretary
16 makes the award under 75.231 through 75.236, right?

17 MR. OESTERICH: Correct.

18 THE COURT: So you would agree that ten days after the
19 Court's decision, the secretary made a continuation award,
20 right? I mean, that's what you said in your papers, so --

21 MR. OESTERICH: No, made a continuation decision
22 determination, I believe.

23 THE COURT: What's the difference?

24 MR. OESTERICH: It's the two-step process. The
25 secretary selected this application for continuation and then

1 it's going to make the award subsequent.

2 THE COURT: In the regulation, where does it say that
3 there's a continuation decision and then, separately, a
4 continuation award?

5 MR. OESTERICH: It doesn't; it's only the section
6 we're pointing to.

7 THE COURT: Okay. All right. Understood.

8 Anything further, Mr. Oestericher?

9 MR. OESTERICH: No. Thank you.

10 THE COURT: Anything further, Ms. Ash?

11 MS. ASH: Two things just to correct myself, and I
12 think my colleague is right that the \$7 million figure we were
13 working with was the figure that was in the declaration that
14 reflected the more recent numbers and it was, in fact, around
15 11 million. My points stand that I made about how the money
16 was spent and that it was less than they had originally planned
17 and had budgeted for and plans for, but I just want to correct
18 that it wasn't \$7 million; it was more.

19 And the second point, I think, is the one your Honor
20 is really highlighting. The language of the -- I'm looking for
21 the numbers here. 75.231 is referring to an initial
22 application. They didn't select an application for
23 continuation.

24 Once the grant is selected in the initial part, there
25 are five years of expectation, and it's not competing. It's a

1 non-competitive grant once it's been selected, because they're
2 not competing with new applicants. They're all expected to get
3 their continuation funding as a matter of course.

4 So the language actually reveals the fact that this
5 regulation is not intended to address this situation. After
6 selecting an application? Our applications -- first of all, we
7 didn't submit applications. We submitted the documentation
8 required for a continuation determination, but there was no
9 application.

10 Because your Honor might recall that we submitted some
11 regulations where they changed the regulation to make it to
12 continuation was no longer an application. It became a process
13 where it was expected and all you needed to do was put in your
14 APR every year, and barring some problematic issues with your
15 APR, you would receive your continuation. So the language of
16 selecting an application makes clear that this is not intended
17 to apply to a continuation, but rather to an initial
18 application, so that would be my answer to that point.

19 Thank you, your Honor.

20 THE COURT: All right. And how do you -- just while
21 you're on the subject, I think what Mr. Oestericher is saying
22 is that if you -- you're right about how the regulation reads
23 standing alone, but in subsection (d) of § 253, it says that if
24 the secretary makes a continuation award, then the secretary
25 makes the award under those provisions that you're talking

1 about. So, I think what he's saying is, the continuation award
2 process matches the process of the initial award of the grant
3 in terms of setting the amounts and everything else and that's
4 what this provision is saying. And so I think that's his
5 position.

6 Now, whether that means that there's something
7 separate as between the continuation award notification and the
8 continuation award amount, that, I think Mr. Oestericher is
9 saying, yeah, that's not in there. So it may not get the
10 defendants anywhere, but I think that's the point.

11 MS. ASH: I understand the point he's making.

12 I would say that the receipt of an APR is the
13 up-to-date information. And so while we took the position, and
14 I think we were justified in taking it, that they didn't need
15 additional information, we have proceed provided it a long time
16 ago now. I would submit, May 1 and May 15, they've had all the
17 information.

18 So even if there was some entitlement to more
19 information than we would have normally have provided, that
20 time has passed, and they should expedite their decision. And
21 they've had enough time, and I don't think they've provided any
22 specific, concrete reasons why they can't expedite it and make
23 it immediately.

24 THE COURT: Understood.

25 Let's take a five-minute recess, and we'll be back.

1 (Recess)

2 THE COURT: Plaintiff's motion to enforce the judgment
3 is granted.

4 As an initial matter, defendants' argument that the
5 Tucker Act strips this Court of jurisdiction to order
6 defendants to determine the amount of the award is meritless.
7 As the Supreme Court made clear in the *NIH* case, what the
8 Tucker Act bars is an order to expend funds pursuant to a grant
9 or other contract, so if defendants had done everything other
10 than to sign the checks, the Court would lack the ability to
11 order them to sign the checks. That much is clear.

12 But all plaintiff is seeking is for the defendants to
13 determine the amounts of funding. If they determine the
14 amounts of funding and then fail to actually disperse funds,
15 plaintiff would have to go to the Court of Federal Claims under
16 *NIH*. But there's clearly no Tucker Act issue here.

17 Moving to the merits, the Court finds that defendants
18 forfeited any objection to waiting to determine the amount of
19 the grants. As the Court noted in its prior order, defendants
20 did not challenge the scope of any injunction.

21 While there might have been good arguments that ten
22 days was too short a time to make a determination of the amount
23 to be granted, defendants did not make those arguments at that
24 time. Those arguments were, therefore, forfeited, and
25 defendants cannot maneuver around a forfeiture by adding in

1 more steps into the grant process.

2 Defendants, themselves, tacitly conceded that no
3 further determinations were required before funds were to be
4 disbursed. In their summary judgment briefing, defendants
5 tried to argue that a ruling in favor of the plaintiff would
6 not tantamount to ordering defendants to expend funds, which is
7 outside of the Court's jurisdiction. That has been shown
8 should be clearly incorrect, as defendants were ordered to make
9 a continuation decision, made such a decision, and yet no funds
10 have flown.

11 But incorrectness aside, it shows that defendants
12 never suggested that further steps were required between a
13 continuation determination and the determination of a grant
14 reward, since they even claim there were no steps between a
15 continuation determination and the flowing of funds.

16 But even setting aside the forfeiture issue,
17 defendants have not pointed to any basis in the regulations for
18 making a continuation determination first and then making a
19 determination as to the amount later.

20 The only regulatory basis cited to by the defendants
21 is 34 CFR 75.231, but all this says is after selecting an
22 application for funding, the secretary may require the
23 applicant to submit additional information. Even without
24 context, it is not clear what relevance that has, and it
25 certainly does not mean that there is a separate step in this

1 continuation award process, nor is there anything in the
2 regulation that would suggest that. In fact, in questioning
3 counsel, he acknowledged that there was no specific regulation
4 that has the multi-step grant approval process in the
5 continuation context that he could point to.

6 All the defendants are left with is pointing to two
7 isolated instances from several years ago where the
8 determination of funding and the determination of amount were
9 made separately, but it does not appear that the grantees there
10 raised any challenge to the separate determinations, and those
11 two instances do not allow the agency to otherwise avoid
12 following these regulations.

13 So for these reasons, plaintiff's motion to enforce
14 the Court's order is granted. The Court will docket a written
15 order as well.

16 Now, Ms. Ash, I had mentioned tomorrow by 5 p.m., but
17 I think in your papers you had said five days, and so I'm going
18 to say five days as opposed to tomorrow, so that would be
19 June 9. I have the language that I talked to you,
20 Ms. Ash, about, and so that will be reflected in the order.

21 Anything else, Ms. Ash, that we should raise before we
22 adjourn today?

23 MS. ASH: No, thank you, your Honor.

24 THE COURT: Mr. Oestericher, anything else that you
25 would like to raise?

1 MR. OESTERICH: No. Thank you, your Honor.

2 THE COURT: Very good.

3 Thanks, everyone, for coming in, for the good
4 argument.

5 We are adjourned.

6 (Adjourned)

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